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| 英語 I    | 1年・前期   | 2単位 30時間 | 講師 ブッシュ, J. |
| 科目カテゴリー | 人としての教養 | 科目ナンバリング | 31310171    |

### 1. 授業のねらい・概要 Course Description

Students will engage in listening, speaking, reading and writing activities and use intermediate-level English to communicate with the instructor and their classmates. Students will carry out English communication tasks, acquire useful vocabulary and grammar structures, study a variety of topics and learn about famous people, places, things and historical events around the world. Students will participate in discussions about these lesson topics with the instructor and classmates.

### 2. 学修の到達目標

1. Students will demonstrate knowledge about world famous people, places and things and express this knowledge in English. (D-4)
2. Students will acquire new vocabulary, phrases and idioms related the content-based lessons covering famous people, places and things. (D-4)
3. Students will be able to discuss in English the biographies of famous people and the historical events connected to famous places and things. (D-4)
4. Students will acquire a substantial level of knowledge about history, science, art, culture and humanity and be able to discuss these issues in English (D-1).
5. Upon completing this course, students can expect to have an increased level of confidence in using English in daily life situations which require them to use English in an international setting, or to communicate with native English speakers. (D-4)
6. After completing this course, student will have increased their acquisition of grammatical forms, vocabulary, fixed phrases and idioms and will be able to articulate their thoughts more clearly, fluently and accurately and with a higher level of confidence. (D-4)

### 3. 授業の進め方

Students will be introduced to the lesson topic, reading passage and vocabulary of the day. Students will complete language tasks and exercises which use the vocabulary and language structures of that lesson focus. These activities will provide opportunities to use the newly learned words in their proper contexts.

【Active Learning】 Students will carry out discussions with their classmates and teacher about the famous people, place and things that are covered in each class. For example, (1) Students will analyze why the person is famous, the challenges they have overcome to become famous, and how they have impacted others and the world. (2) Students will examine the historical context of famous places and how and why these places became famous. (3) Students will make important observations about famous things such as how they have affected people's lives.

#### 【ICT】

Relevant visual aids such as online mini documentaries about the famous people, places and things will be implemented as a supplement to each lesson. Students will discuss the content of these supplemental media materials and present their observations to the class.

### 4. 授業計画（講義） Course Schedule

| 回 | 授業内容  | 授業形態 | 事前事後学修（学修課題）   | 担当        |
|---|---|------|--|-----------|
| 1 | <p><u>Amelia Earhart</u></p> <p>In this lesson, students will read about Amelia Earhart, the first woman to fly over the Atlantic Ocean on her own. They will answer comprehension questions and review vocabulary from the reading.</p>  | 講義   | <p>予習：Consider whether or not men and women are more skilled at certain occupations. What do you think?</p> <p>復習：Review vocabulary relevant to the life, disappearance and legacy of Amelia Earhart.</p>                                  | ブッシュ・ジェリー |
| 2 | <p><u>Beatles</u></p> <p>Students read a short biography about the Beatles and the rise of Beatlemania. They practice writing sentences and review some rules for using 's to show possession. Student share their own knowledge and practice comparing the Beatles to other bands.</p>   | 講義   | <p>予習：Learn background knowledge such as the period of time the Beatles were famous and the names of the band members.</p> <p>復習：Reflect on the impact the Beatles' music had on Western culture.</p>                                      | ブッシュ      |
| 3 | <p><u>Coffee</u></p> <p>In this lesson, students read about the history of coffee. This lesson includes a reading and comprehension check as well as a vocabulary review and listening practice. Students learn to describe how they take their coffee. Coffee, made from the beans of the native Ethiopian Arabica tree, has worldwide appeal. Turkish bridegrooms were once required to make a promise to always provide their new wives with coffee.</p> | 講義   | <p>予習：Consider why coffee is so popular? How was it discovered? Does it have any health benefits or concerns?</p> <p>復習：Review any new vocabulary. Write a brief summary of the history of coffee.</p>                                     | ブッシュ      |
| 4 | <p><u>Drones</u></p> <p>Students read about the controversial use of drones in warfare and the potential for domestic use in the future. The lesson includes vocabulary review exercises and discussion questions.</p>  | 講義   | <p>予習：Think about the controversial use of drones in warfare and the potential for domestic use in the future.</p> <p>復習：Review any new vocabulary and grammar patterns that you learned and reflect on the issues discussed in class.</p> | ブッシュ      |
| 5 | <p><u>Earbuds</u></p> <p>In this lesson, students read about the popularity of wireless earbuds and their social and emotional</p>  | 講義   | <p>予習：Consider how much time you spend listening to audio content through headphones every day.</p> <p>復習：Think about why doctors are</p>  | ブッシュ      |

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|    | impact. Students practice using the present perfect tense to talk about changes in technology and social behavior.  |    | concerned about earbuds.   |      |
| 6  | <p style="text-align: center;"><u>Fake News</u></p> <p>Students read about the fake news epidemic, which has been in the spotlight in recent years. This lesson includes vocabulary review tasks and a review of English question types.</p>                              | 講義 | <p>予習 : Consider which news sites you rely on for information.</p> <p>復習 : Think about some ways that people can develop media literacy.</p>   | ブッシュ |
| 7  | <p style="text-align: center;"><u>Influencers</u></p> <p>In this lesson, students read about three types of influencers: mega-influencers, macro-influencers, and micro-influencers. They discuss the pros and cons of hiring each type to promote a company's brand.</p> | 講義 | <p>予習 : Consider which social media sites you use and which one is your favorite.</p> <p>復習 : Think about how trustworthy influencers are and how much impact they have on the marketplace</p>   | ブッシュ |
| 8  | <p style="text-align: center;"><u>Joan of Arc</u></p> <p>In this lesson, students read about Joan of Arc, a national French heroine. They also answer comprehension questions and review vocabulary from the reading.</p>   | 講義 | <p>予習 : Consider who might be considered a heroine in Japanese history.</p> <p>復習 : Review the lesson vocabulary and the events of Joan of Arc's life.</p>   | ブッシュ |
| 9  | <p style="text-align: center;"><u>Luck</u></p> <p>Some people carry lucky charms. Others believe in positive vibes. Do you believe in the law of attraction?</p>  | 講義 | <p>予習 : Consider whether you consider yourself a lucky or unlucky person. Who is the luckiest person you know?</p> <p>復習 : Think about a time in your life when you felt lucky or unlucky.</p>   | ブッシュ |
| 10 | <p style="text-align: center;"><u>Machu Pichu</u></p> <p>In this lesson, students will learn about a fortress city of the ancient Incas that was built in the 1400s and is located high in the Andes mountains range in central Peru, South America.</p>                  | 講義 | <p>予習 : Do you know where the Inca people lived? Where is the Andes mountain range located? Do you know what smallpox is?</p> <p>復習 : Think about why World Heritage Sites are important and why they should be preserved. Consider what modern society can learn from the ruins of Machu Pichu.</p> | ブッシュ |
| 11 | <p style="text-align: center;"><u>Notre Dame</u></p> <p>In this lesson, students learn the history and architectural features of Notre-Dame de Paris. Students also review adjective clauses</p>  | 講義 | <p>予習 : Have you ever scene a cathedral? Which country is Notre-Dame located in? What happened to this famous monument in 2019?</p> <p>復習 : What vocabulary did you learn in</p>   | ブッシュ |

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|    |  |    | this lesson that you want to try to use more often? Name two words or expressions.  |      |
| 12 | <p style="text-align: center;"><u>The Parthenon</u></p> <p>The Parthenon is a masterpiece of ancient Greek architecture, built to honor Athena, the goddess of wisdom.</p>   | 講義 | <p>予習 : Have you ever seen the Parthenon? Do you know why it was built? Can you guess when it was built?</p> <p>復習 : Think of a few other beautiful monuments around the world that have been built to honor someone or something. Where are they located? When were they built? Describe them.</p> | ブッシュ |
| 13 | <p style="text-align: center;"><u>Personality Types</u></p> <p>In this lesson, students read about and discuss personality types and how they can be categorized. They review vocabulary and answer comprehension questions.</p> | 講義 | <p>予習 : Can you name some common personality types? What is your personality type?</p> <p>復習 : How would you describe your personality? How has your personality changed since you were a child? What personality traits does a good leader need?</p>   | ブッシュ |
| 14 | <p style="text-align: center;"><u>Sleep</u></p> <p>Students read and discuss the “5 Reasons You Aren’t Sleeping Well.” With a role-play and a move-about-the-room game, students will have no time to snooze.</p>                | 講義 | <p>予習 : Describe your bedtime routine. How many hours of sleep do you usually get? Is this enough?</p> <p>復習 : Get together with a partner. Act out a scene between a doctor and a patient suffering from insomnia. Try to use vocabulary from the reading.</p>                                     | ブッシュ |
| 15 | Review and Exam Preparation  | 講義 | <p>予習 : Bring all prints from all lessons and put them in order.</p> <p>復習 : Study lesson printed materials; prepare for exam</p>   | ブッシュ |

## 5. 成績評価の方法・基準 Grading Criteria

Students will be graded on the following criteria: Quizzes (20%), Assignments (20%), Final Exam (60%). Grade evaluation will be by rubric evaluation for each of the evaluation criteria listed in 2. 学修の到達目標 above. Details regarding the rubric evaluation table will be explained separately in the first lecture. After some of the lessons, students will be given a quiz to evaluate their knowledge and comprehension of the lesson material. The results of these quizzes will be worth 20% of students' final grade. Students will also be required to do homework assignments such as reports or summaries of lessons. These assignments will also be worth 20% of students' final grade. Students who achieve excellent results on quizzes, assignments and the final exam will be awarded a grade of “A”. Students who achieve satisfactory results on quizzes, assignments and the final exam will be awarded a grade of “B”. Students who achieve average to poor results on quizzes, assignments and the final exam will be awarded a grade of “C”.

## 6. テキスト・参考文献 Materials

All materials will be provided by the instructor. Students will receive printed materials for each class and be

expected to file these away for study and preparation for the final exam.

**7. 準備学習に必要な時間, 又はそれに準じる程度の具体的な学習内容**

Students are expected to review the previous lesson as well as preview the next lesson before coming to class. Between classes, it will be beneficial to students if they attempt to use authentic English through reading and listening to various news media sources. Students should prepare for at least 90 minutes of class time regarding the scope of the lesson plan in the syllabus and pre- and post-class learning (learning assignments), and should spend at least 90 minutes reviewing the lesson content.

**8. 受講上の留意事項**

Students are expected to participate in class and contribute to the lesson by speaking when called upon by the instructor, and by politely listening to classmates. Active and enthusiastic participation in class is important. Please note that being late, being absent, talking during class, and engaging in class activities other than class-related tasks will all be evaluated as part of class participation.

**9. 課題に対するフィードバックの方法**

Students will be required to complete assignments to reflect on what they learned during the lessons. These assignments will be in the form of reports, writing tasks and short presentations. The instructor will give feedback on students' writing and speaking fluency and accuracy as well as their organization and originality of ideas.

**10. 卒業認定・学位授与の方針と当該授業科目との関連**

This is a required course (see the course guidelines and student handbook).  
必修科目である (履修要項・学生便覧参照)。

**11. 該当する本授業は, 以下の実務経験を活かして実施される**

I will give lectures based on my experience teaching English at junior and senior high schools and English conversation schools.